



Data, Records, and Document Storage and Retention Policy

TABLE OF RETENTION PERIODS

Type of Record/Document	Retention Period
<u>SCHOOL-SPECIFIC RECORDS</u> <ul style="list-style-type: none"> • Registration documents of School • Attendance Register • Minutes of Governors' meetings • Annual curriculum 	Permanent (or until closure of the school) 6 years from last date of entry, then archive. 6 years from date of meeting From end of year: 3 years (or 1 year for other class records: e.g. marks / timetables / assignments)
<u>INDIVIDUAL PUPIL RECORDS</u> <ul style="list-style-type: none"> • Admissions: application forms, assessments, records of decisions • Examination results (external or internal) • Pupil file including: <ul style="list-style-type: none"> - Pupil reports - Pupil performance records - Pupil medical records • Special educational needs records (to be risk assessed individually) • Behavioural and Academic meeting notes • Trip letters and consents 	NB – this will generally be personal data 25 years from date of birth (or up to 7 years from the pupil leaving). 7 years from pupil leaving school ALL: 25 years from date of birth (subject to where relevant to safeguarding considerations: any material which may be relevant to potential claims should be kept for the lifetime of the pupil). Date of birth plus up to 35 years (allowing for special extensions to statutory limitation period) 7 years from pupil leaving school, unless held as part of safeguarding evidence file 7 years Current academic year
<u>SAFEGUARDING</u> <ul style="list-style-type: none"> • Policies and procedures • DBS disclosure certificates (if held) • Accident / Incident reporting 	Keep a permanent record of historic policies No longer than 6 months from decision on recruitment, unless DBS specifically consulted – but a record of the checks being made must be kept, if not the certificate itself. Keep on record for as long as any living victim may bring a claim (NB civil claim limitation)

<ul style="list-style-type: none"> • Child Protection files 	<p>periods can be set aside in cases of abuse). Ideally, files to be reviewed from time to time if resources allow and a suitably qualified person is available.</p> <p>If a referral has been made / social care have been involved; or child has been subject of a multi-agency plan; or there is a risk of future claims – indefinitely.</p> <p>[If the school operates a low level concerns policy, if there has been no multi-agency action, consider whether or not the child needs to be named in any record concerning an adult, or if a copy should be kept on the child protection file.]</p>
<p><u>CORPORATE RECORDS (where applicable)</u></p> <ul style="list-style-type: none"> • Certificates of Incorporation • Minutes, Notes and resolutions of Boards of Management • Trustee resolutions • Register of Trustees • Annual reports 	<p>Permanent (or until dissolution of the school)</p> <p>Minimum – 10 years</p> <p>Minimum – 10 years</p> <p>Permanent (minimum of 10 years for ex-trustees)</p> <p>Minimum – 6 years</p>
<p><u>ACCOUNTING RECORDS</u></p> <ul style="list-style-type: none"> • Accounting records (normally taken to mean records which enable a company's accurate financial position to be ascertained & which give a true and fair view of the company's financial state) • Tax returns • VAT returns • Budget and internal financial reports 	<p>Minimum – 6 years for UK charities (and public companies) from the end of the financial year in which the transaction took place</p> <p>Minimum – 6 years</p> <p>Minimum – 6 years</p> <p>Minimum – 3 years</p>
<p><u>CONTRACTS AND AGREEMENTS</u></p> <ul style="list-style-type: none"> • Signed or final/concluded agreements (plus any signed or final/concluded variations or amendments) • Deeds/Leases (or contracts under seal) 	<p>Minimum – 7 years from completion of contractual obligations or term of agreement, whichever is the later</p> <p>Minimum – 13 years from completion of contractual obligation or term of agreement</p>
<p><u>INTELLECTUAL PROPERTY RECORDS</u></p>	<p>Permanent (in the case of any right which can be permanently extended, e.g. trade marks);</p>

<ul style="list-style-type: none"> • Formal documents of title (trade mark or registered design certificates; patent or utility model certificates) • Assignments of intellectual property to or from the school 	<p>otherwise expiry of right plus minimum of 7 years.</p> <p>As above in relation to contracts (7 years) or, where applicable, deeds (13 years).</p>
<p><u>IP/IT</u></p> <ul style="list-style-type: none"> • IP / IT agreements (including software licences and ancillary agreements e.g. maintenance; storage; development; coexistence agreements; consents) 	<p>Minimum – 7 years from completion of contractual obligation concerned or term of agreement</p>
<p>EMPLOYEE / PERSONNEL RECORDS</p> <ul style="list-style-type: none"> • Single Central Record of employees • Contracts of employment • Employee appraisals or reviews • Staff personnel file • Payroll, salary, maternity pay records • Pension or other benefit schedule records • Job application and interview/rejection records (unsuccessful applicants) • Immigration records • Health records relating to employees • Low-level concerns about employees 	<p><i>NB this will contain personal data</i></p> <p>Keep a permanent record that mandatory checks have been undertaken (but do not keep DBS certificate information itself: 6 months as above)</p> <p>7 years from effective date of end of contract</p> <p>Duration of employment plus minimum of 7 years</p> <p>As above, <u>but do not delete any information which may be relevant to historic safeguarding claims.</u></p> <p>Minimum – 6 years</p> <p>Possibly permanent, depending on nature of scheme</p> <p>Minimum 3 months but no more than 1 year</p> <p>Minimum – 4 years</p> <p>7 years from end of contract of employment</p> <p>7 years from end of contract of employment unless forming part of a safeguarding file</p>
<p>INSURANCE RECORDS</p> <ul style="list-style-type: none"> • Insurance policies (will vary – private, public, professional indemnity) • Correspondence related to claims/ renewals/ notification re: insurance 	<p>Duration of policy (or as required by policy) plus a period for any run-off arrangement and coverage of insured risks: ideally, until it is possible to calculate that no living person could make a claim.</p> <p>Minimum – 7 years</p>
<p>ENVIRONMENTAL, HEALTH & DATA</p>	

<ul style="list-style-type: none"> • Maintenance logs • Accidents to children • Accident at work records (staff) • Staff use of hazardous substances 	<p>10 years from date of last entry</p> <p>25 years from birth. Indefinite for safeguarding Minimum – 4 years from date of accident, but review case-by-case where possible</p> <p>Minimum – 7 years from end of date of use</p>
<ul style="list-style-type: none"> • Risk assessments (carried out in respect of above) 	7 years from completion of relevant project, incident, event or activity.
<ul style="list-style-type: none"> • Data protection records documenting processing activity, data breaches 	No limit: as long as up-to-date and relevant (as long as no personal data held)

FOOTNOTES

1. General basis of suggestion:

Some of these periods will be mandatory legal requirements (e.g. under the Companies Act 2006 or the Charities Act 2011, depending on status), but in the majority of cases these decisions are up to the institution concerned. The suggestions will therefore be based on practical considerations for retention such as limitation periods for legal claims, and guidance from Courts, weighed against whether there is a reasonable argument in respect of data protection.

2. The High Court has found that a retention period of 35 years was within the bracket of legitimate approaches. It also found that it would be disproportionate for most organisations to conduct regular reviews, but at the time of writing the ICO (Information Commissioner's Office) still expects to see a responsible assessment policy (e.g. every 6 years) in place.

3. Retention period for tax purposes should always be made by reference to specific legal or accountancy advice.

4. Be aware that latent injuries can take years to manifest, and the limitation period for claims reflects this: so keep a note of all procedures as they were at the time, and keep a record that they were followed. Also keep the relevant insurance documents.

Notes on the above

Note 1: GDPR and document retention

The General Data Protection Regulation (GDPR) did not fundamentally change the principles for length of document retention: it is still a question of necessity for a particular purpose, as well as data security.

It does, however, have stricter rules about use and storage of personal data generally with the practical effect of requiring more dynamic, efficient and secure storage systems. Notably:

- All information held by schools needs to be justifiable, by reference to its purpose;
- Schools must be transparent and accountable as to what they hold;

- Schools must understand and explain the reasons why they hold data – which also means keeping records that explain how decisions around personal data are made;
- Schools must be prepared to respond more quickly to subject access requests;
- Schools must be able to amend, delete or transfer data promptly upon any justified request, or otherwise prepared to explain why they will not;
- It should be possible to audit how your personal data was collected and when; and
- Sensitive data must be held securely, accessed only by those with reason to view it, and schools should have an "appropriate policy document" as to why it is needed.

In practice these purposes must be explained to those affected – parents, pupils, ex-pupils, staff – although that is not to say a school's specific data retention periods need to be public. However, under GDPR the basic principles applied in terms of retention (and the rationale behind them) do need to be communicated as part of its Privacy Notice.

The GDPR requirement on organisations to document their processing activities (i.e. to keep a record of what they do and why) is separate from the considerations of this note, which deals with questions of how long to retain the data itself, and why. The Information Commissioner has produced guidance around the documentation process [here](#) and [here](#) and has provided templates [here](#). We provide these for completeness, but they do not form part of this guidance note or policy: because they do not contain personal data, they should be kept for as long as they remain current and useful.

Note 2: IICSA, Child Protection and Document Retention

In the light of the Independent Inquiry into Child Sexual Abuse (IICSA), and the forceful statements of its former chair about document retention, and various high-profile safeguarding cases, all independent schools will be aware of the emphasis currently being placed on long-term, lifetime or even indefinite keeping of full records related to incident reporting. Many will be extending this rule to all personnel and pupil files on a 'safety first' basis.

This note has been drafted in full awareness of these considerations. It is strongly to be recommended in the current climate that schools do not embark on a policy of deleting historic staff and pupil files, or any material potentially relevant for future cases, even if it has been held for long periods already. Data protection issues should never put child safety at risk, nor take precedence over the general prevention and processing of safeguarding claims.

What should also be emphasised is that the present focus on safeguarding does not mean that existing laws in respect of data protection or confidentiality are now in suspension, nor that schools may not still be liable for breaches of data protection legislation (such as retaining personal data longer or in greater volume than is necessary for its purpose, or a failure to keep the data accurately or safely).

Schools will already find legal support for lifetime retention of adequate and accurate records where they are of potential relevance to historic cases. However, schools should be aware that the longer they hold large amounts of personal data, the more onerous their exposure to subject access rights (individual requests for data) and data breach. Sensitive personal data of employees or pupils, including allegations of a sexual or criminal nature (whether proven or not),

or details as to physical or mental health, should be kept securely and shared or accessible only on a need-to-know basis – for example, where a competent authority reasonably requests such information citing lawful grounds.

Some DSLs and local authorities advise that when schools pass on a child protection file to a new school, as required whenever a pupil is being transferred, they should delete their own copy. Whilst this may be appropriate for maintained schools, where it makes sense to keep a single copy within the local authority system, for independent schools in the current environment – in light of IICSA's statement and possible future claims against the school – it is a clear risk to delete any records of incidents that occurred while the pupil was at the school, or any information that was relevant to what action the school took (just as it would be for a pupil leaving the school at the normal academic age). Schools must balance that risk against any risk of seeming to demur from local authority advice or guidance.

In due course we expect more settled guidance from the relevant authorities, and IICSA, on striking this balance. In the meantime, the threat of historic abuse claims is to be weighed against that of relatively minor data protection contraventions. In such circumstances it would be very inadvisable to start disposing of historic insurance, pupil and personnel files except where no living person could bring a claim; and if practical resources mean that it is not feasible to conduct a thorough review, then schools should in the current climate err on the side of retention, rather than disposal, of staff and pupil files.

The purpose of this note

Schools will generally seek to balance the benefits of keeping detailed and complete records – for the purposes of good practice, archives or general reference – with practical considerations of storage, space and accessibility. The following legal considerations apply to independent schools in respect of retention of records and documents which must be borne in mind. These include:

- statutory duties and government guidance relating to schools, including e.g. KCSIE;
- disclosure requirements for potential future litigation;
- contractual obligations;
- the law of confidentiality and privacy; and (last but by no means least relevant)
- GDPR and the Data Protection Act 2018 ("DPA").

These will inform not only minimum and maximum retention periods (the rationale for which should be notified to data subjects via privacy notices and, for more sensitive personal data, recorded in appropriate policy documents), but also what to keep and who should be able to access it.

Striking a Balance

Even justifiable reasons to keep certain records, such as child protection records, for many years after pupils or staff leave the school will need to be weighed against personal rights. The longer potentially relevant personal data is retained, and the more sensitive material is kept on file, the

greater the administrative burden on schools, in terms of both secure storage and individual subject access rights.

Steps a school can take to support its retention policies are (a) communicating the reasons for the policy in privacy notices and staff or parent contracts; and (b) ensuring any records necessary to keep long term are kept very secure, accessible only by trained staff on a need-to-know basis.

1. Meaning of "Record"

In these guidelines, "record" means any document or item of data which contains evidence or information relating to the school, its staff or pupils. Some of this material, but not all, will contain personal data of individuals as defined in GDPR.

An obvious example of personal data would be the Single Central Record or a pupil file; however, a "record" of personal data could arise simply by holding an email on the school's systems.

Many, if not most, new and recent records will be created, received and stored electronically. Others (such as Certificates, Registers, or older records) will be original paper documents. The format of the record is less important than its contents and the purpose for keeping it.

Digital Records

Digital records can be lost or misappropriated in huge quantities very quickly. Access to sensitive data – or any large quantity of data – should as a minimum be password-protected and held on a limited number of devices only, with passwords provided on a need-to-know basis and regularly changed. Where 'cloud storage' is used, consider what data needs to be made available in this way. If personal information kept in this way is sensitive, or held in large quantities, digital encryption is advisable.

Emails (whether they are retained electronically or printed out as part of a paper file) are also "records" and may be particularly important: whether as disclosable documents in any litigation, or as representing personal data of the sender (or subject) for data protection/data privacy purposes. Again, however, the format is secondary to the content and the purpose of keeping the document as a record.

It is also worth remembering that a digital document's original metadata may indicate the date of its creation, its author or the history of its changes: so it is important that this information is preserved.

Paper Records

Paper records are most often damaged by damp or poor storage conditions; but as well as applying common sense (i.e. dry, cool, reasonable ventilation, no direct sunlight; avoid storing with metals, rubber or plastic which might deteriorate or damage the paper), security is also vital – especially if the materials contain legally or financially sensitive data, as well as data personal to individuals.

Under GDPR, paper records are only classed as personal data if held in a qualifying " filing system". This means organised, and/or indexed, such that specific categories of personal information relating to a certain individual are readily accessible, and thus searchable as a digital database might be. By way of example, an alphabetical personnel file split into marked dividers will likely fall under this category: but a merely chronological file of correspondence may well not.

However, when personal information is contained on print-outs taken from electronic files, this data has already been processed by the school and falls under the DPA. Remember: the DPA is only one consideration in retaining records, so it is preferable to keep paper documents ordered and accessible.

2. A note on "Personal Data"

Some records will contain information about individuals e.g.. staff, pupils, consultants, parents, contractors – or indeed other individuals, whether they are a part of the school or some other third party (for example, another school). Particular legal requirements will therefore come into play.

That type of information is likely to amount to "personal data" for the purposes of the DPA and therefore be subject to data protection laws which may, in places, conflict with aspects of these 'document retention' guidelines. Neither the statutory time limits by which legal claims must be made, nor the precise stipulations of private contracts or governmental organisations (e.g. the Disclosure and Barring Service, the 'DBS'), were necessarily drawn up with data protection law in mind.

For example, GDPR requires that personal data is only retained for as long as necessary – that is, necessary for the specific lawful purpose (or purposes) it was acquired. This will of course vary and may be either shorter or longer than the suggested document retention period, according to context. This is a nuanced area which may therefore require tailored, specific advice on a case-by-case basis.

As a general rule, statutory legal duties – or the duty to report to safeguard vital interests – will 'trump' data protection concerns in the event of any contradiction. Certain personal data may legitimately need to be retained or disclosed subject to a private contractual duty (e.g. under a parent contract).

However, a higher standard would apply to the processing of "sensitive personal data". By way of example a contractual duty, or other legitimate interest of the school or third party, would not of itself justify the retention or sharing of sensitive personal data – but 'protection of vital interests' might. Sensitive personal data includes data relating to an individual in respect of their health, race, religion, sexual life, trade union membership, politics or any criminal proceedings, offences or allegations.

3. Archiving and the destruction or erasure of records

All staff should receive basic training in data management – issues such as security, recognising and handling sensitive personal data, safeguarding etc. Staff given specific responsibility for the management of records must have specific training and ensure, as a minimum, the following:

- That records – whether electronic or hard copy – are stored securely as above, including if possible with encryption, so that access is available only to authorised persons and the records themselves are available when required and (where necessary) searchable;
- That important records, and large or sensitive personal databases, are not taken home or – in respect of digital data – carried or kept on portable devices (whether CDs or data sticks, or mobiles and handheld electronic tablets) unless absolutely necessary, in which case it should be subject to a risk assessment and in line with an up-to-date IT use policy;

- That questions of back-up or migration are likewise approached in line with general school policy (such as professional storage solutions or IT systems) and not individual ad hoc action;
- That arrangements with external storage providers – whether physical or electronic (in any form, but most particularly "cloud-based" storage) – are supported by robust contractual arrangements providing for security and access;
- That reviews are conducted on a regular basis, in line with the guidance below, to ensure that all information being kept is still relevant and – in the case of personal data – necessary for the purposes for which it is held (and if so, that it is accurate and up-to-date); and
- That all destruction or permanent erasure of records, if undertaken by a third party, is carried out securely – with no risk of the re-use or disclosure, or re-construction, of any records or information contained in them.

This is particularly important in respect of the school's specific legal obligations under GDPR. However, they amount to common sense rules even where personal data is not directly involved.

4. A note on Litigation

One consideration in whether it is necessary or desirable to keep records is possible future litigation. Generally speaking, an institution will be better placed to deal with claims if it has a strong corporate memory – including adequate records to support its position, or a decision that was made.

Ideally, therefore, records would not be disposed of until the limitation period for bringing a claim has passed. For most contracts that will mean 6 years from any breach (or 12 years in case of, say, a witnessed deed), but the date to start counting from is the last day of the period under contract.

Where there has been early termination of employment or exclusion of a pupil from the school, this will be the relevant date to apply (once the appeal process has been concluded): but for pupils, limitation periods will only apply from the age of 18 years. Please be aware that application processes (for pupils) have a contractual element, although it is probably excessive to keep unsuccessful applications for longer than a year (i.e. another entry cycle) unless the school is aware of a likely claim.

The period of 6 years also applies to many claims outside contract (such as fraud, mistake or negligence). For discrimination cases it is usually only 3 months. In the case of personal injury, and some other negligence claims, it is 3 years. However, if the harm is only discovered later – eg 'latent' damage, or some unseen injury – then the timer only starts from the point of discovery: subject, in the case of latent property damage, to a 15-year backstop.

In some cases, the prompt may be the end of a calendar year, but annual review conducted at the end of a school year, so for the purpose of this guidance a contingency is generally built in (eg 7 years where the statutory limitation is 6 years).

Finally, limitation periods may be disapplied altogether by courts in the case of certain crimes or associated breaches of care (e.g. historic abuse), whether a charge is brought by the police or a school is sued under a private claim. It is not always possible to try a case where the evidence is inadequate, including due to a lack of corporate memory (e.g. records and witnesses). However, as

recent cases and IICSA (the Independent Inquiry into Child Sexual Abuse) have shown, authorities will expect to see a full and proper record and inferences may be drawn otherwise.

Often these records will comprise personal or sensitive personal data (e.g. health or criminal allegations). In such instances, even justifiable reasons to keep records for many years will need to be weighed against personal rights. Recent 'historic' cases in the field of child protection make a cautious approach to record retention advisable and, from a GDPR perspective, make it easier for a school to justify retention for long periods – even the lifetime of a pupil. The most important steps a school can take to support such a policy are (a) having adequate policies explaining the approach, including notices in both staff and parent contracts; and (b) ensuring any long-term records worth keeping are kept very secure, accessible only by trained staff on a need-to-know basis.

Insurance documents will not be personal data and relevant historic policies need to be kept for as long as a claim might arise.

5. The risks of Longer Retention

Notwithstanding the legal grounds and (in some cases) imperatives to do so, the longer potentially relevant personal data is retained, and the more sensitive material is kept on file, the greater the administrative and storage burden on schools. This also increases the amount of material in respect of which schools must be accountable to data subjects (e.g. information requests, "right to be forgotten" requests), and the consequences of data security breach become more serious.

Schools must take professional advice and decide for themselves where to draw the line in retaining data for these purposes: some may err on the side of caution and retain; others will apply a clear system for filleting pupil or personnel files, or indeed email folders, down to the information they think is likely to be relevant in the future. However, this is a decision that should always be made mindful of risk and knowledge of where historic incidents may have occurred or future complaints may arise.

It is also vitally important that all records handlers bear in mind, when creating documents and records of any sort (and particularly email), that at some point in the future those documents and records could be disclosed – whether as a result of litigation or investigation, or because of a subject access request under GDPR. The watchwords of record-keeping are therefore accuracy, clarity, professionalism and objectivity.

6. A note on Secure Disposal of Documents

For confidential, sensitive or personal information to be considered securely disposed of, it must be in a condition where it cannot either be read or reconstructed. Skips and 'regular' waste disposal will not be considered secure.

Paper records or images should be shredded using a cross-cutting shredder; devices for digital storage and recordings should be dismantled or broken into pieces.

Where third party disposal experts are used, they should ideally be supervised but, in any event, under adequate contractual obligations to the school to process and dispose of the information.

How to use the table of suggested Retention Periods

The table at the end of this guidance document has three main functions:

- it should help schools and staff identify the key types of document concerned;
- it should focus attention on any particular issues associated with those types of document; and
- finally – and this needs to be emphasised – it acts as an outline guide only. These are rarely terms imposed by law (unless stated) and common sense can and must be applied.