



Curriculum Intent statement:

Students are offered a wide range of subject options. Footsteps is one of very few alternative provisions which offers its students not only the core subjects of English and Maths, but a further 5 optional subjects – Biology, PE, RS, Business and Art. All of these are at GCSE level. The expectation is that every student achieves 7 GCSE passes – or a minimum of 5. We are able to adapt this expectation if students are not capable – through academic ability or poor academic drive. This provides the students with the opportunity to access the Post 16 destination of their choice, whether it be 6th form, college, or apprenticeships and training. Additionally, if a student referred to us has a genuine interest in a subject and wishes to continue studying it we will, and do, facilitate it and support the student to do so.

The study options, and support, available to Footsteps students is comprehensive in order for us to meet their specific individual needs. Although we can accommodate larger class sizes, we generally limit them to 6 to ensure the students receive the attention they need from our Teachers and Learning Mentors.

The English and Maths curriculum offers a range of resources to support individual needs. The English Scheme of Work incorporates reading and literacy. Student's reading ages are identified on induction. Following receiving the results, effective interventions are put into place to support our learners, helping them improve their reading and writing confidence.

Additionally, CEIAG, PSHE and Prevent content are included in the curriculum, as are a variety of workshops including Careers, Safety, Healthy Eating, Healthy Lifestyles, Anti-Gang and Anti-Knife, and other current issues affecting and impacting young people.

At Footsteps we are committed to helping our learners progress, we ensure that the varied curriculum, which is offered and the support available, meets individual needs. The Art curriculum offered helps to develop self-expression, imagination, and creative thought, which is vital to so many of our young people. We have introduced creative art to some of our students who are not completing the GCSE programme. This programme allows learners to access forms of expression which is vital for their individual growth.

Many of our young people have a keen interest in sports and progressing to a sports programme, Post 16. It is based on this knowledge that we have incorporated the PE GCSE programme into our curriculum. Students take a keen interest in learning the theory of physical education and incorporating it into their physical activity. Situated in the grounds of a sports centre, Footsteps takes full advantage of the surrounding facilities, offering a wide variety of sports provision within the curriculum. In addition to this, we are currently discussing a partnership with Tottenham Hotspur Foundation to enable smooth access to sports/education post 16 studies.