

FOOTSTEPS TRUST PREVENT DUTY, RADICALISATION AND EXTREMISM ACTION PLAN

Purpose

This Action Plan supports the implementation of the Academy's:

- Preventing Radicalisation, Extremism and Terrorism Policy
- Safeguarding and Child Protection Policy
- Online Safety Policy
- Behaviour Policy
- Curriculum Policy

The action plan ensures that Footsteps Trust Academy meets its responsibilities under:

- Counter-Terrorism and Security Act 2015
- Prevent Duty Guidance
- Keeping Children Safe in Education (KCSIE) 2026
- Working Together to Safeguard Children
- Independent School Standards

The Academy recognises that preventing radicalisation is a safeguarding responsibility and that students in Alternative Provision may be at increased vulnerability due to social, emotional, educational or safeguarding factors.

Strategic Objectives

The Academy will:

- Maintain a strong safeguarding culture that recognises radicalisation as a safeguarding concern.
- Promote Fundamental British Values.
- Build student resilience to extremist ideologies.
- Protect students from online and offline radicalisation.
- Ensure staff understand Prevent responsibilities.
- Establish effective referral and intervention procedures.
- Maintain effective filtering and monitoring systems.
- Work in partnership with families, local authorities, Prevent teams and safeguarding agencies.

Date of Issue: September 2026

Date of Review: September 2027

Key Risks

Potential risks include:

- Online radicalisation.
- Extremist grooming.
- Exposure to harmful online content.
- Misogynistic ideologies.
- Incel-related content.
- Political extremism.
- Religious extremism.
- Conspiracy theories and disinformation.
- Child Criminal Exploitation linked to extremist activity.
- Vulnerability linked to SEMH needs and social isolation.

The Academy will review local and national risk information annually and as required.

Prevent Action Plan 2026–2027

Objective	Actions	Lead Person	Timescale	Evidence/Success Measures
Governance and Oversight	Ensure Prevent remains a standing safeguarding agenda item for Trustees and senior leaders.	Principal / Safeguarding Trustee	Termly	Trustee minutes and safeguarding reports
Safeguarding Leadership	DSL to oversee all Prevent concerns, referrals and monitoring.	DSL	Ongoing	Safeguarding records maintained
Staff Awareness	All staff complete annual safeguarding and Prevent training.	DSL	Annual and induction	Training records show 100% compliance
Staff Updates	Provide regular safeguarding updates covering emerging extremist risks.	DSL	Termly	Staff briefing records

Student Education	Deliver curriculum content relating to Prevent, British Values and online safety.	PSHE Lead	Weekly throughout year	Curriculum maps and lesson records
Online Safety	Deliver education regarding online radicalisation, misinformation, extremism and grooming.	DSL / PSHE Lead	Ongoing	Student voice and lesson monitoring
British Values	Promote democracy, rule of law, individual liberty, mutual respect and tolerance.	All Staff	Ongoing	Curriculum evidence and displays
Alternative Provision Vulnerabilities	Identify students with vulnerabilities that may increase susceptibility to extremist influence.	DSL / Learning Mentors	Ongoing	Risk assessments and intervention records
Student Voice	Provide opportunities for discussion, debate and respectful challenge.	Teaching Staff	Ongoing	Student feedback and curriculum evidence
Filtering Systems	Review effectiveness of filtering systems in line with DfE standards.	IT Lead / DSL	Termly	Filtering reports
Monitoring Systems	Monitor alerts relating to extremist content or concerning searches.	DSL / IT Lead	Ongoing	Monitoring records
Referral Procedures	Ensure concerns are managed under safeguarding procedures.	DSL	Ongoing	Timely referrals and safeguarding records
External Partnerships	Maintain links with Prevent Team, Police and safeguarding partners.	DSL	Ongoing	Meeting notes and referrals
Visiting Speakers	Apply due diligence procedures for visiting speakers and organisations.	Principal	Ongoing	Visitor records and risk assessments

No Platform Approach	Prevent use of Academy facilities by extremist groups or speakers.	Principal	Ongoing	Lettings and visitor monitoring
Equality and Inclusion	Promote inclusion and challenge discrimination, hate and prejudice.	All Staff	Ongoing	Behaviour records and curriculum evidence
Student Support	Offer interventions for vulnerable students showing signs of concern.	DSL / Learning Mentors	Ongoing	Support plans and review meetings
Parent Engagement	Share information with parents regarding online safety and extremist risks where appropriate.	DSL	Annual and as required	Parent communications
Policy Review	Review Prevent Policy and Action Plan annually.	Principal / DSL	September 2027	Updated policy and action plan

Warning Signs and Indicators

Staff should remain professionally curious regarding:

- Sudden changes in behaviour.
- Intolerance of others.
- Secretive online activity.
- Repeated extremist language.
- Obsession with extremist ideologies.
- Attempts to recruit others.
- Justification of violence.
- Possession of extremist material.
- Increased prejudice or discriminatory behaviour.
- Withdrawal from established friendship groups.

The presence of indicators does not automatically mean radicalisation is occurring but should trigger appropriate safeguarding consideration.

Referral Process

Stage 1

Concern identified by a member of staff.

Stage 2

Immediate referral to the DSL via safeguarding procedures.

Stage 3

DSL risk assessment and information gathering.

Stage 4

Consultation with:

- Local Prevent Team
- Children's Social Care
- Police
- Channel Panel
- Other safeguarding agencies

where appropriate.

Stage 5

Support, intervention and monitoring implemented.

All concerns will be recorded in accordance with Academy safeguarding procedures.

Filtering and Monitoring

The Academy will maintain effective filtering and monitoring arrangements to:

- Reduce access to harmful content.
- Identify safeguarding concerns.
- Detect extremist material.
- Support online safety.

Any extremist content identified by staff or students must be reported immediately to the DSL.

Training Programme

Staff

All staff will receive:

- Annual Prevent training.

Date of Issue: September 2026

Date of Review: September 2027

- KCSIE updates.
- Online safety updates.
- Safeguarding refresher training.

DSL and Safeguarding Team

Enhanced training including:

- Prevent referrals.
- Channel processes.
- Emerging extremist trends.
- Online radicalisation.

Students

Students will receive learning through:

- PSHE
- RSHE
- Personal Development
- Assemblies
- Online safety programmes

Monitoring and Evaluation

The effectiveness of this action plan will be reviewed through:

- Safeguarding audits.
- Trustee monitoring.
- Staff training records.
- Student voice activities.
- Curriculum reviews.
- Filtering and monitoring reports.
- Prevent referral monitoring.

Findings will be reported to Trustees annually.