

Preventing Radicalisation Strategy and Action Plan

Date of Issue: September 2021

Date of Review: September 2022

1. Background

- 1.1 Over the last few years, global events have led to a growth of extremist viewpoints, including advocacy of violent extremism. The Footsteps 'Preventing Radicalisation Plan' is part of our commitment to keeping children safe. Since the 'Education and Inspections Act 2006' schools have a duty to promote community cohesion. The Prevent Radicalisation Plan safeguards student's safety, health, and well-being. Footsteps works with the Haringey Prevent team to ensure we are fully aware of such threats and dangers and can respond effectively if required to do so.
- 1.2 Schools have an important part to play in both educating children and young people about extremism and recognising when pupils start to become radicalised. In March 2015, new statutory duties were placed on schools by the Counter Terrorism and Security Act (2015) which means they must work to prevent children being drawn into extremism.
- 1.3 Safeguarding children from all risks of harm is an important part of a school's work and protecting them from extremism is one aspect of that.

2. Aims

- To set out how Footsteps will deal with such incidents and concerns.
- Provide all concerned parties with an understanding as to why vigilance is essential.
- To ensure staff are fully involved and vigilant

3. Ethos

- To prevent our students being manipulated to hold and favour extreme or fundamental societal changes
- British values to be promoted:
 - Democracy
 - Rule of law
 - Individual Liberty
 - Mutual respect and tolerance of others with different faiths and beliefs

4. Warning Signs

- Spending time with those who hold extremist views
- Changing appearance to mirror that of extremist groups

Footsteps Trust. Registered Charity No. 1146215

A: The Footsteps Sports Academy, New River Sport and Fitness Centre, White Hart Lane, Wood Green, London N22 5QW

W: www.footstepstrust.com

- Extremist issues becoming the focus point of someone`s day
- Loss of friends and interest in activities away from extremism
- Holding materials or symbols of extremism
- Recruiting others to be interested in extremism
- Insulting those outside an extremist group
- Prejudice to others via language, gestures, or actions

5. Action Plan

- DSL to liaise with trustees, SLT, and all staff regarding radicalisation matters
- The SLT will oversee Prevent matters, ensure the curriculum fully covers radicalisation issues, and instil in all staff that their conduct and actions at all times encourage the prevention of radicalisation
- DSL to keep abreast of all radicalisation developments, deal with radicalisation concerns and referrals, make referrals where necessary, liaise with relevant agencies, report to the principal and Chairman of Trustees on these matters
- Staff to refer radicalisation concerns in the same way as any disclosures
- Footsteps will review existing documentation and course delivery to ensure Prevent associated references are included – Safeguarding, Child Protection, PSHE, Curriculum etc.
- Develop and monitor this Action Plan as appropriate alongside other safeguarding related policies
- Continued staff training as required to ensure all staff are aware of the importance of the Prevent legislation and its associated duties and requirements for staff
- Introduce and monitor Prevent training for all students so that regular opportunities are available to ensure all requirements and duties are met from both legal and pastoral perspectives
- N.B As of the date of publication of this document all students receive weekly PSHE that include lessons focused on covering the Prevent requirements.
- Staff receive Prevent training and all staff are expected to complete the appropriate training.
- Internet access at Footsteps to be filtered against radicalisation content