

British Values Policy

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1. AIM

1.1 To promote the five British Values of:

1. Democracy
2. The rule of law
3. Individual liberty
4. Mutual respect
5. Tolerance of those of different faiths and beliefs

2. Democracy

2.1 An understanding of how citizens can influence decision-making through the democratic process.

- Student Council (VIP Student) (elections for new members once a year)
- PSHE lessons
- Ensuring that all students are listened to by adults
- Students hold positions of responsibility within Footsteps e.g. VIP Students, top ranking student

3. The Rule of Law

3.1 An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety.

3.2 An understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence.

3.3 Academy creating rules that are on display throughout.

3.4 Having a clear behaviour policy that is explained to all and is consistently reinforced by all staff.

3.5 Students are taught the rules and expectations of Footsteps. These are discussed and reinforced in assemblies, class time, in PSHE, at break and lunch time and are referred to by all Footsteps staff, teachers and non-teachers alike.

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A: The Footsteps Sports Academy, New River Sport and Fitness Centre, White Hart Lane, Wood Green, London N22 5QW

W: www.footstepstrust.com

- 3.6 VIP Students help to role model and supervise behaviour.
- 3.7 Students are taught the value and the reasons behind laws that govern and protect us, the responsibilities that this involves and the consequences when laws are broken.
- 3.8 Frequent visits by local police/ PCSOs/ Fire Services

4. Individual Liberty

- 4.1 An understanding that the freedom to choose and hold other faiths and beliefs is protected in law.
- 4.2 Students are actively encouraged to make independent choices knowing that they are in a safe, secure, and supportive environment. We encourage students to see themselves as unique individuals able to make a unique contribution to our community.
- 4.3 All students are encouraged to participate in all Footsteps activities. Students are encouraged to know, understand and exercise their rights, responsibilities and personal freedoms and receive advice about how to exercise these safely, for example through our exploration of E-Safety.

5. Mutual respect

- 5.1 An understanding of the importance of identifying and combatting discrimination.
- 5.2 Having a mission statement that is inclusive.
- 5.3 Values and ethos policy.
- 5.4 Constantly promoting respect for others and good manners.
- 5.5 Footsteps promotes respect for others, and this is reiterated through our classroom and learning environments as well as extra-curricular activities such as sports.
- 5.6 Strong message consistently delivered through assemblies.
- 5.7 Reinforcing the value of everyone's opinions in class debates.
- 5.8 Having an effective anti-bullying policy and E safety policy.
- 5.9 Emphasising in RS and PSHE lessons that every person is unique and "created in the image of God".
- 5.10 Building strong links with other organisations for young people.

6. Tolerance of those with different faiths and beliefs:

- 6.1 An acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated and should not be the cause of prejudicial or discriminatory behaviour.
- 6.2 Religious Studies provides students with a deep understanding of their own faith as well as awareness of the faith and traditions of other religious communities as a basis for understanding and respecting them. The Footsteps curriculum follows the teaching of the Church in providing a

broad and balanced education, which includes an understanding of and respect for people of other faiths or none and other religions, cultures, and lifestyles. Recognising and celebrating that we live in a culturally diverse society.